

WHAT IS A THESIS STATEMENT?

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Presents main idea(s) of the paper.

Prepares the audience for what will be discussed in the paper.

Introduces the writer's perspective.



COMPONENTS

MAIN IDEA + FOCUS/CONTROLLING IDEA(S)

Main Idea:

- Usually matches the provided question/prompt

Focus/Controlling Idea(s):

- Usually seen as the response to the question/prompt
- Usually match the main body paragraphs in the essay
- Controlled by the writer's plan

Child labour in the textile industry should have comprehensive regulations to address age, working hours, and working conditions

LOCATION & LENGTH

- Typically located at the end of the introduction paragraph.
- One or two sentences

THESIS STATEMENT GOALS

- 1) Takes a position.
 - × *There are many negative aspects of living in a small city.*
 - × Weak
 - × Lack a position
 - × Vague controlling ideas
 - ✓ *Living in a small city results in reduced resources for residents.*
 - ✓ Strong
 - ✓ Takes a position
 - ✓ Specific focus
- 2) Justifies the essay discussion.
 - × *Travelling is great.*
 - × Weak
 - × Simply states a point
 - × Does not indicate any discussion

✓ *Travelling is costly; however, it expands our horizons, exposes us to diverse cultures, and fosters personal growth.*

- ✓ Strong
- ✓ Shows and respects the negative side, but presents the valid points worthy of discussion

3) Is specific.

× *Child labour has many causes and effects.*

- × *Child labour* is a big topic in itself.
- × To state *causes and effects* is vague.

✓ *Child labour in the textile industry poses a significant challenge, thus requiring global efforts to ensure child rights, creating new regulations, enforcements, and collaborations.*

- ✓ Strong
- ✓ Narrows main idea and specifies impacts

Cause and Effect	Present how someone or something caused specific results
<i>Inadequate awareness, limited infrastructure, and a convenience-oriented culture contribute to poor plastic bottle recycling.</i>	
Compare	Evaluate similarities and differences of (a) topic(s)
<i>Mismanaged forest areas in third-world countries differ from first-world countries due to socio-economic and governance disparities.</i>	

SOURCES

Oshima, A., & Hogue, A. (2014). *Longman Academic Writing Series* (5th ed., pp. 78-85). Pearson Education.

Quitman Troyka, L., & Hesse, D. (2006). *Simon & Shuster Handbook for Writers* (4th ed., pp. 41-43). Pearson.

BASIC TYPES

Argument	State a position and support it
<i>Child labour in the textile industry should have comprehensive regulations to address age, working hours, and working conditions.</i>	
Evaluation	Review strengths and weaknesses
<i>Biomimicry is a powerful design approach that drives sustainable innovation, interdisciplinary collaboration, and solves complex challenges using nature's solutions.</i>	
Analysis	Examine parts of a topic
<i>Submarine components showcase advanced engineering and technology for efficient and safe underwater operations.</i>	

Contact us
 WRITING CENTRE
 Science Building 2053
 T: 709-864-3168
 E: writing@mun.ca
www.mun.ca/writingcentre/